



Halcombe School Annual Plan

Our School Vision: For our students to be Confident, Actively involved, Connected, Life-long Learners.

This Annual Plan incorporates information gleaned from our School Charter and Strategic Plan, and is based in our extensive consultation with parents, staff and students.

Strategic Goal 1: Student Achievement

To enable all students to reach their potential in Reading, Writing and Maths, as evidenced by progress and achievement in relation to our Halcombe Learning Expectations.

Strategic Goal 2: Broad Curriculum

To provide a broad, future-focused curriculum.

Strategic Goal 3: Community

To build our Community through attending to Hauora (workload, wellbeing and relationships, mental, social and physical needs)

Our Annual Plan is organised under the NELPs. It outlines our main pieces of work to develop our school, including how and who will lead this work.

NB: The 2023 budget supports these initiatives as required

NELP	Description	2023	Who & What?
1: LEARNERS AT THE CENTRE Learners with their whānau are at the centre of education	Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying. Have high aspirations for every learner/ākonga, partnering with their whānau and community.	Curriculum & Initiatives 1. Local Curriculum: Review and Develop our Mathematics local Curriculum, incorporating the new Maths NZ Curriculum 2. Digital Technologies: continue to inquiry into digital technology use in classes, in order to establish a consistent overall school curriculum 3. Aotearoa NZ Histories: continue to investigate and use the new ANZ Histories Policies for review: <ul style="list-style-type: none"> ● Health Curric ● Special Needs ● Reporting Abuse 	1. Alastair to lead, along with the Staff Maths Curriculum group: at staff meetings and through the facilitator of our PLD, review, align with new curriculum, and ensure that our school documentation meets the new requirements. Plan for 2025 resource buying and planning, and a possible 2nd year of PLD. 2. Alastair to lead the introduction to staff of Te Mataiaho - the refreshed curriculum, including the new Maths and Literacy & Communications curricula. 3. Charlotte and Ray to lead staff at staff meetings, and with resource allocations: introduction of coding using robotics in middle school, introduction of robotics throughout the school as a lunchtime club. Alastair to lead staff with the introduction of ChatGPT, or other AIs into class practices. 4. WSL, Vanessa, to build on 2022 introduction to ANZ Histories. Plan and review the ANZAC major unit of learning.

Supporting Documentation: Annual Professional Development Plan, Staff Meeting minutes, Board of Trustees minutes, Community Consultation documents, Curriculum Delivery Plan, Informal-Review notes.

<p>2: BARRIER FREE ACCESS Great education opportunities and outcomes are within reach for every learner</p>	<p>Reduce barriers to education for all. Ensure every learner/ ākonga gains sound foundation skills, including language*, literacy and numeracy.</p>	<p>Initiatives</p> <ol style="list-style-type: none"> 1. Student Progress and Achievement (Begin, Mid and End of Year Reports). 2. ANZ Histories PLD. Local curriculum design. Iwi liaison for local stories. 3. SYPP Continues 4. Minor property items continued <p>Policies:</p> <ol style="list-style-type: none"> 1. 4a Finance 2. Staff Leave 3. 4b Property (all) 4. Health & Safety 	<ol style="list-style-type: none"> 1. Alastair & staff to own their data, share it regularly, establish Target Groups in Lit & Num and regularly report and analyse on supports. 2. Create a sense of urgency and focus on our high achievement of pupils, and ensure good practices are evident and being used in classes. Do this by reporting to the BoT at the beginning, middle and end of year achievement, and in between regularly discuss and share the progress of pupils. 3. Continue to engage with iwi (Tuwharetoa, Raukawa and Kauwhata), to build trust and reciprocal relationships. As stories are shared, record them in GoogleDrive 4. Alastair, and Property team, with Project Manager, ensure that all scheduled SYPP items are completed on time and to budget. Liaise with MoE on any changes. 5. Alastair: Process to replace the school mower. Ensure Building WoF is completed and any items fixed. Ensure both the minor painting touch ups and drainage projects are completed.
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Supporting Documentation: Academic Achievement Reports, Target Group notes, Appraisal processes, Board of Trustees minutes, Five Year Property Plan, Curriculum Plan, Annual Budget, Monthly Accounts, Finance Audit.

<p>3: QUALITY TEACHING AND LEADERSHIP Quality teaching and leadership make the difference for learners and their whānau</p>	<p>Meaningfully incorporate te reo Māori and tikanga Māori. Develop staff to strengthen teaching, leadership and learner support.</p>	<p>Initiatives</p> <ol style="list-style-type: none"> 1. PLD: Mathematics 2. PLD Plan in Te Reo Maori - continues 3. Reading and Assessment minor focus 4. Local Marae relationships built <p>Policies:</p> <ul style="list-style-type: none"> ● Personnel ● Police Vetting ● Appointments 	<ol style="list-style-type: none"> 1. Due to lack of MoE funding we are having to fund our own PLD, using an outside facilitator, Kirsty Silvester from Cognitive PLD. See PLD plan for aims. Alastair to oversee the effectiveness and process. 2. Alastair to coach TeReo lead, Debbie Turner, to take staff through language accession using book 'Te Reo Maori Made Easy'. 3. Alastair to lead, as above. 4. Ensure our proposed marae visit for whole school goes ahead and is successful. Establish the Matariki Festival in Halcombe School.
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Supporting Documentation: PLD Plan, Principal Monthly Report to BoT, BoT Minutes, Performance Management, SYPP.

<p>4: FUTURE OF LEARNING AND WORK Learning that is relevant to the lives of New Zealanders today and throughout their lives</p>	<p>Collaborate with industries and employers to ensure learners/ ākonga have the skills, knowledge and pathways to succeed in work.</p>	<p>Curriculum & Initiatives</p> <ol style="list-style-type: none"> 1. Enrolment Zone 2. Careers Development <p>Policies:</p> <ul style="list-style-type: none"> ● Crisis Management (outside support) 	<p>Curriculum & Initiatives</p> <ol style="list-style-type: none"> 1. Alastair & BoT Chair to review Enrolment Zone scheme, and ensure it continues to meet the needs of Halcombe School into the future. 2. DP Di to establish a new initiative with parent interviews for Yr8 class on career pathways and choices - Term 2, and possibly 3.
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Supporting Documentation: Manual Technology Planning, Enrolment Scheme operation, Roll and Projected Roll Numbers.