

Week 1 Review

We don't have too much news to share with you this week, and so below you'll see a review of Week 1 from each of our classes. It sure is amazing to see the variety of what we do, as well as just how much we pack into a week. Happy reading!

ROOM 1

- We welcomed two new learners - Charlotte and Anastasia. Two preschoolers, Willow and Oscar, started their school visits.
- We recorded the temperature at 11am and 1.30pm each day, along with what the weather looks like.
- In maths some of us started learning about teen numbers and others started on addition to twenty.
- We had a session with rakau for Te Reo Kori. Lots of us found it tricky to work with a buddy and keep our pattern going.
- Mrs Gilchrist taught us for RSE - we were learning about being part of a friendly class and we each made a star for a class display.
- Charlotte and Anastasia got our class certificates in assembly for both having a great first week at Halcombe School.

ROOM 2

- Nau mai haere mai!
- We introduced our weather unit for this term.
- We are learning our new karakia for Matariki and continuing singing our waiata.
- We are learning the poi for our Te Reo Kori PE unit. We learnt this with a waiata.
- We had a wonderful session with Mrs Simpson on how to be Firewise. We practised how to 'get down, get low and get out' fast. We talked about the importance of having a safe meeting place at home.
- We had RSE and learnt about how to cooperate with others through a variety of activities.
- Our class certificates went to Jaxon for being a maths whizz and Ana for being fabulous across all areas.

ROOM 3

- We introduced our new unit about weather and wrote down all of the words we know that describe weather.
- We wrote about our favourite thing we did in the holidays and edited our own writing. This is a new skill for most of us and we are working very hard at it.
- We went shopping online and chose some axolotls for our classroom pets (they are pink!)
- We learned our new karakia and waiata in preparation for our Matariki celebration later in the term.
- We started a new class novel - 'The Unbelievable Top Secret Diary of Pig'. There have been lots of laugh out loud moments.
- In maths we learned how to expand numbers and put them back together - challenging but fun!
- We learned a new way to improve our fluency when reading. We now have buddies to read to and practise the same piece of writing over and over until we read like we talk.
- We moved desks and have new buddies to help us and to support us with our learning.
- We practised our assembly manners and went to our first assembly, and sat with respect and pride.
- We reflected on the fact that we are responsible for our learning and the learning of others in the classroom.
- In RSE we learned what it meant to cooperate and respect other people's ideas and opinions.
- We did not play any tricks on the builders! But we did help them measure the spaces for the new coat hooks in the cloak bay.
- We have laughed and had a lot of fun with one another.

ROOM 4

- During maths time we began learning about fractions, recognising what they look like in different forms and working out fractions of numbers e.g. $\frac{1}{4}$ of 20. We also had our first round of basic facts sprints for the term.
- We began a new class chapter book, 'Mrs Frisby and the Rats of Nimh'. An oldie, but a goodie! Kids are really enjoying it so far.
- We wrote about a favourite moment in our holiday. The challenge was that students had to give more detail about one event and how they felt about it, rather than saying everything they did in the holidays.
- During reading time, all students read new books in their groups and completed comprehension based activities from these. Students also continued their learning of different spelling patterns.
- We've looked back at our AAA value goals from last term and created new goals or decided to continue working on our goals from Term 1.
- During science, we began learning about the weather. We learnt about what weather actually is and how we measure it. We began learning about different types of instruments that measure the weather. We also learnt about the water cycle and how water actually gets into clouds and then back down again.
- We learnt how to play the board game Mū Tōrere and started our class tournament to find the ultimate Room Four Mū Tōrere Champion! We also began learning a new karakia for our Matariki celebration later in the term as well as continuing to learn and practise our mihimihi or pepeha.
- Our first RSE lesson went well. Rules and routines were set up on how further lessons would run. We also learnt about the power of kindness and how we can cooperate with others.

ROOM 5

- We introduced our weather unit for the term by learning about the different types of clouds and finding out which type of weather each one brings.
- We have learned our new class karakia to prepare for our school Matariki celebration.
- We started our new class novel, 'Boy Giant'.
- In maths, we have started statistics. We started with analysing and interpreting data to make valid statements.
- During literacy time, each student researched a 'wonder' that they had about weather and made a poster to display these findings.
- We wrote cinquain poems about a particular component of weather which are on display in our publishing folders.
- Our first RSE lesson went well. We set our boundaries and expectations as well as thinking and reflecting on our personal Hauora (well-being).
- We had three whole-class reading sessions, reading 'Grieg's Pointed Problem' about umbrellas. We talked about some interesting vocabulary in the text while working on fluency and providing feedback about the text.
- We visited the library and shared a memorable moment from our holidays.
- Our Firewise lesson was well received by the students. They had lots of questions and went home with some great knowledge to share with family members.

ROOM 6

- We started by getting to know each other. What a fantastic bunch of students there are in Room 6!
- It has been important to establish class expectations and set up our new class routines.
- In literacy we have learnt about some severe weather events.
- We have started reading our novel 'The Runaways'.
- For writing the students each wrote a poem titled, 'If I Were In Charge Of The World'. We are learning to publish these on Google slides with a semi-transparent illustration behind our writing.
- In maths we are learning measurement. We have learnt to compare and convert metric measurement units.
- RSE began by setting out our rules and expectations and learning about Hauora, our wellbeing.
- We visited the library and issued books as well as having a look at past class photos at Halcombe School.
- We began a study of the artist Janet Skates and are creating paintings inspired by her abstract art.
- Inquiry has begun with us looking at what weather is and severe weather events.
- Our Firewise lesson was very interesting and shocked many students at how fast a fire can take hold. There was a lot of concern about family pets. They were unsure about being told to get out and stay out, and what this meant for their pets.

ROOM 7

- In literacy we all eagerly began our new group novels for our novel study. Groups are reading 'Chinese Cinderella', 'Runt' and 'Ice'. We discussed the setting in our groups and began the first few chapters.
- We began our new whole class novel, "Code of Honour" and have discussed continents and countries in the Middle East.
- We wrote cinquain and haiku poems (six in total) about the weather and we are looking forward to publishing these for display.
- Some of us learnt how to revise basic facts using the Tick Tock basic facts resource. Those students that need continued practice will have this in their KIT book.
- We began measurement - identifying length and how to convert length units which then progressed to problem solving.
- We enjoyed our first session of RSE where we set up rules and expectations for going forward. We explored Te Whare Tapa Wha - what it means to look after ourselves physically, socially, emotionally and spiritually.
- We enjoyed our first two sessions of dance and we are trying hard to learn all the new moves.
- We had a great first session of Tech. Students in our class are learning cooking, sewing and how to make Co2 cars.
- We learnt lots about being Firewise and how we can keep safe and share this with our families so that we know our escape plan.
- We also spent a little bit of time planning our assembly for this week which of course is top secret until Friday where we hope you will be able to join us.

ROOM 8

- In literacy, we have been learning about the different types of clouds, as well as translating weather words from English to te reo Māori. Our next group novel studies have started.
- We started our new class novel, 'Last Chance', the sequel to the book we read last term.
- After doing the first round of Otago Problem Solving on Monday, we moved on to statistics in maths. We focused on learning how to work out the average, median, mode and range, as well as how to interpret graphs.
- We've had our first two sessions in dance. We have 26 dances to learn to prepare for the senior social.
- We spent a couple of hours preparing for our assembly item which we shared with everyone on Friday.
- Tech started on Friday and everyone enjoyed their first session. People in our class are doing ukulele, woodwork and hoe waka.
- We've set our goals around our school values and are working hard to achieve these already.
- There has been a lot of work done to prepare for the launch of winter sport. We've had a lot of meetings, practices and sorted out uniforms.
- We had lots of jobs to do around the school; bring out the front stage in the hall, move all the reading books and shelves from R12 to the new building, deliver the pie warmer lunches to classes each day and rearrange all the BBQ tables and rainbow seats.
- Careers Education continues this term, and we had our fifth speaker last week. So far, we've heard from Mrs Sinclair, Mr Gorton, Mrs Thomas, Mrs Staples and Mrs Waugh.
- The Firewise lesson gave us some really good reminders about how to keep ourselves safe. We watched a video about how fast a fire can spread, and were all shocked.