

Halcombe School

RD 9, FEILDING

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Term 2 Week 7

9th June 2020

Tena Koutou Katoa

Alert Level 1

School will return to 'normal' from now on. We will no longer have to contact trace parents and visitors which means no signing in and out. I am thrilled though with the way the children have accepted responsibility for organising themselves. They have taken their own lunches to the pie warmers, bought their own stationery, carried their own bags, taken their KIT books to Paula and used their initiative. We would love this to continue!

Please keep reinforcing good hygiene practices with your children, especially;

- coughing in to elbows.
- washing hands often.
- keeping your child at home if they are unwell.

Pie Warmer Lunches

Please make sure your lunches are named clearly – on the smooth side! Once they have been squished in to a lunchbox or bag it can be impossible to read their name. A small piece of tape attached with their name, is a great idea and makes finding their lunch so much easier.

Scholastic Book Club

The latest catalogues are out now. You have the option of ordering online directly from Scholastic via their new LOOP website. Your books are delivered to the classroom as usual. You can still send in cash or cheque orders to the office. Please make cheques payable to 'Scholastic NZ'. See the catalogue for the order forms and full details. Orders close **Friday 26th June**.

Theme this term

Our Theme this term is 'Tane Mahuta' which focusses on living things, the natural environment and sustainability. Each class is taking a different approach to this topic:

Room 1: Observing our environment, recognising seasonal change and how we adapt to this. Caring for a pet at school.

Room 2: How do we care for animals and pets? What are their needs? We will take responsibility for looking after a pet.

Rooms 3 and 4: How animals help us, how we can care for a pet, how animals and insects protect themselves, what is a pest and how they are managed in NZ?

Room 5: New Zealand species at risk: birds, bees, and plants. Features of living things, why they are at risk and how we can help.

Room 6: Plant and animal adaptations which allow these to survive in their habitat for example a cactus and a camel.

Room 7: Plant and animal adaptations and how they adapt to survive in their habitats.

Room 8: Endangered Animals in New Zealand and around the world. How animals become endangered, and what we can do to help.

Reporting to Parents

This year, more than ever, you will have a very good idea of what your child is able to do, especially in reading, writing and maths. Usually at this time of the year, we send home a written report, however because of Covid-19, this will change this year. In week 10, teachers are available for 3 Way Conferences by request. This means that if you would like more information about how your child is progressing, we welcome your request to meet with their teacher.

Teachers may also request interviews for children for a wide variety of reasons, so they may be in touch with you. Our end of year written reports will continue.

I encourage you to contact your child's teacher at any time you are concerned about how they are progressing and getting on at school. Do this sooner rather than later.

Corner Intersection

Following responses in our survey at the end of last year about improving the corner intersection, we have been talking with the MDC. A pedestrian crossing is not an option, nor are Stop signs on Monteith Street. We are working on other options.

Thank you everyone for crossing Monteith Street at the corner where there is teacher supervision, in the afternoons.