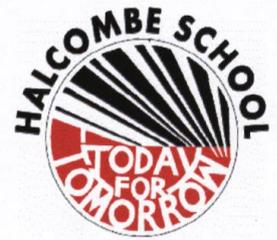


Halcombe School

RD 9, FEILDING

PHONE (06) 328 8845; office@halcombe.school.nz

www.halcombe.school.nz



Term 2 Week 9

25th June 2019

Tena Koutou Katoa - Greetings to all parents and caregivers

Matariki

We were so proud of our Kapa Haka group last Friday. Their performance at the Matariki Festival was excellent and made us all feel very proud.

Assembly

This week, Room 7 will be in charge of assembly which starts at 2.30 on Friday. All welcome.

Chocolate Fundraiser

All chocolate money was due back last week. You can at the office or online to 01 0625 0106729 00. This is now **URGENT**. Thank you.

Reports

Mid year reports will be sent home **TOMORROW**. A form will be included for you to fill out if there is anything in the report that you would like to discuss further.

End of Term

Term 2 will finish on Friday 5th July at 3'00pm. Term 3 begins on Monday 22nd July.

BOT News

The new Board of Trustees has held its first meeting and elected Shane Casey as the Chairperson. Andrew Managh has accepted co option to the BOT.

The next meeting of the BOT will be on Tuesday 2nd July at 7.30pm. All welcome.

Mural

We have just received our brand new mural from Joe McMenamin which is now on the end of the PE shed. The mural depicts our 4 houses, Kauri, Matai, Rimu and Totara and the birds which live and grow in the native forest. Our thanks to the 2018 Students Council for their fabulous donation.

Values

After reviewing our school **AAA Values** (Key Competencies) we now have these proudly displayed in each classroom and next to the back door to the school. Our school Values of **Attitude, Adventure and Achievement** are such an important part of our school and underpin what we want all of our children to strive to achieve. Our curriculum provides opportunities for students to develop and display each of these values, during their time at Halcombe School.

Initiative (one of our Adventure Values)

Some children seem to have loads of initiative and others need time to develop this. Initiative at school means:

- Acting before others and without being asked
- Using 'common sense'
- Seeing what needs doing and doing it
- Doing something independently
- Being resourceful and getting involved

Halcombe School 

Disco

Friday 28 June

Junior Disco: 5.30-6.45pm

R1, 2, 3, 4 & 5

Senior Disco: 7-8.30pm

R6, 7 & 8

Halcombe School Hall

Tickets \$3 - on sale now!

For Sale At The Disco:

Lollies \$1 Drinks \$1 Chocolate \$2 Glo-Sticks .50c

Compelling Facts

- IQ accounts for **less than 25% of life success**. Emotional intelligence, including taking the initiative, accounts for the rest. This is why developing our Values and Key Competencies are so important.
- Boredom is the opposite of taking the initiative. I remember years ago a child lying on a couch one morning before school and telling me she was bored. I asked her what she was going to do about that. A reaction like this lets children know that you are not there to fix what they perceive to be wrong with their lives all the time. It shifts the responsibility to them to think about what might stop the boredom. It helps them make a positive difference in their own lives.
- Kids who lack the ability to take the initiative are more prone to depression as they get older. This is a fact backed up by a tonne of research. Kids who can amuse themselves, organise friends in to a game, have the confidence to join in with others and take action for themselves, are more likely to be outgoing and happy young people.
- Children and adolescents who successfully learn to take the initiative spend twice as much time in hobbies and sports than kids with low levels, and they spend more time with their families.
- Traditional classroom activities have limited potential for learning to take the initiative. It is often what happens before and after school or at break times that we see children display initiative eg the gutterball board is in the way of where everyone walks. Common sense tells me to shift it before someone trips over it.
- Obstacles are a part of life. And often they seem endless, particularly to children. Kids become happier adults when they learn how to overcome challenges and obstacles—to step up and take the initiative and involve themselves in activities that are meaningful to them.
- The ability to take the initiative is developed through internal rewards, like creativity, pride, independence and making a difference for others. **It is not developed through external rewards like getting 10/10, winning, awards, sticker charts and money.**

Tips for Parents

When children blame, moan, or whine, turn it into an opportunity to find out what they care about! What are THEY going to do to stop blaming, moaning or whining? Let them know that you will not fix everything for them. Help kids learn to solve their own problems. You sitting them on your knee and cuddling them won't work!

Instead of giving praise for all the things children DO, for example, thank you for helping me fill the wood box, thank you for putting your shoes away, thank you for emptying the dishwasher, thank you for putting your things away, thank you for remembering your KIT book, etc, tell them how much you appreciate who they ARE:

- You are so grown up. I don't think anyone else would have thought of that.
- You are such a thoughtful boy. Thank you.
- You have such a lot of common sense. Not everyone would have thought of that.
- You are a wonderful helper. I really appreciate you helping me with that.
- I'm proud that you can organise your lunch each day. It's a big help.
- You must have watched me do that so carefully, because you did it dead right!
- You must be so proud of yourself.
- You are becoming so grown up.
- You have so much initiative – you just see what needs doing.
- You are just like you're your brother/sister/aunt/family role model. Isn't that great.
- You signed up for Flippaball all by yourself? That's awesome.

Nga mihi

*Sue Simpson
Principal*

Help kids learn to solve their own problems.

Community News

